

Assessment Calibration Tool

Level	Learner Actions	Key Actions	Application to Assessments
Level 1: Recall	Requires simple recall of such information as a fact, definition, term, or simple procedure.	List, Tell, Define, Label, Identify, Name, State, Write, Locate, Find, Match, Measure, Repeat	Attributes: One correct answer: recall; recognize; or define terms or properties Selected Response ☐ Multiple Choice ☐ True/False;Yes/No ☐ Matching ☐ Fill in the blank Short Constructed Response ☐ Listing ☐ Short paragraph ☐ Problem with work shown
Level 2: Skill/Concept	Involves some mental skills, concepts, or processing; students must make some decisions about how to approach a problem or activity.	Estimate, Compare, Organize, Interpret, Modify, Predict, Cause/Effect, Summarize, Graph, Classify	Attributes: One correct answer; may explain process / procedures Selected Response ☐ Multiple Choice ☐ True/False;Yes/No ☐ Matching ☐ Fill in the blank Short Constructed Response ☐ Generally one paragraph or less; writing a list; steps in a process
Level 3: Strategic Thinking	Requires reasoning, planning, using evidence, and thinking at a higher level.	Critique, Formulate, Hypothesize, Construct, Revise, Investigate, Differentiate, Compare-Contrast, Analyze	Attributes: May have multiple answers/solutions, includes justification Non Traditional Selected Response ☐ Can have two correct answers ☐ Can be paired with another item for justification of thinking Short Constructed Response ☐ Can be paired with a selected response item ☐ Problem with work shown/explanation of process Extended Response-Multi-paragraph
Level 4: Extended Thinking	Requires complex reasoning, planning, developing, and thinking. Cognitive demands are high-students are required to make connections both within and among subject domains.	Design, Connect, Synthesize, Apply, Critique, Analyze, Create, Prove, Support	Attributes: Extended time to complete and synthesis is required. <i>Multiple choice difficult to write at this level.</i> Extended Response ☐ Multi-paragraph compositions ☐ Apply a model to describe or design a mathematical model to inform or solve ☐ Research projects/Performance-based assessment